

British Values and Prevent Duty

Mission Statement; We truly believe in every child being part of our community, that is in the whole sense of the word. We want our children to feel part of our setting community, local community and the wider community. Part of our beliefs is to develop a child's sense of belonging and security. To develop the skills and characteristics to have their own opinions and thoughts but to also accept those of others around them.

We promote British Values, through play, as part of our normal day-to-day play based curriculum. We incorporate British Values and Prevent Duty as part of our Safeguarding training and we ensure that all staff by the end of their 1st week (if they haven't already upon starting) have taken relevant training to understand the importance of British Values and Prevent Duty and how to most effectively promote these within the Early Years sector.

Democracy:

- We encourage the children to understand their importance in our setting, we show children that their views count and that we take on board each other's views and values and talk about our feelings. We actively seek out the children's opinions and thoughts about the setting; we discuss how we can set the room out, what they would like to learn about and helping them make choices and role modelling how to compromise with each other.
- We provide activities that involve turn taking, sharing and collaboration. Children's questions are always valued and encouraged.

Rule of law: Understanding our own and others' behaviour and actions and their consequences and impact is extremely important and essential as it develops our understanding of right and wrong.

- We talk to the children about the rules and the codes of behaviour, we role model our rules and boundaries and demonstrate exemplary expectations..

Individual liberty:

- We want our children to develop a positive sense of self. Developing their self-knowledge, self-esteem and increasing their confidence in their own abilities is key to a happy and smooth learning journey and personal, social and emotional development.
- We don't hide our feelings and responsibilities; we allow time to reflect on the differences we have come across and we understand we are free to have different opinions. We have a compassionate 'Supporting Children's Needs' policy which also promotes this.

Mutual respect and tolerance:

Teaching children to treat others as they want to be treated is a difficult but realistic goal. With patience and guidance there is no reason why this can not be achieved.

- We are dedicated to maintain our ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- We install tolerance, respect and appreciation for all cultures; explore similarities and differences between families, faiths, communities, cultures and traditions we share and discuss practices, celebrations and experiences. Including those who are not yet part of the setting • We role model tolerant behaviours such as sharing and respecting other's opinions. We ensure our families respect our expectations too.
- We promote diverse attitudes and always challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that promote a whole community.

Failure to challenge gender stereotypes and routinely segregate girls and boys • Isolating children from their wider community • Failure to challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs is not tolerated and dealt with immediately.

The Prevent duty

The Prevent Duty

Early Years providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty. Here at The Acorn Nursery School we take Safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty, we will;

Provide appropriate training for all staff. Part of this training will enable staff to identify children who may be at risk of radicalisation

We will build the children’s resilience to radicalisation by promoting fundamental British Values and enabling them to challenge extremist views (for early years providers the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world)

We will assess the risk, by means of a formal risk assessment, of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology

We will ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way

We will be aware of the online risk of radicalisation through the use of social media and the internet

As with managing other safeguarding risks, our staff will be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The Key Person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly

We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families so we will notice any changes in behaviour, demeanour or personality quickly

We will work in partnership with our Early Years and Childcare Service for guidance and support

We will build up an effective engagement with parents/carers and families. (This is important as they are in a key position to spot signs of radicalisation)

We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms

We will ensure that any resources used in the nursery are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively

As part of the government’s [Prevent agenda](#), early years settings are asked to actively promote British values, which are implicitly embedded within the EYFS.

More recently, the government has reinforced the need “to create and enforce a clear and rigorous expectation to promote fundamental British values” within education, as part of their strategy to overcome radicalisation and terrorism.

The Counter Terrorism and Security Act (2015) places a Prevent duty on early years settings “to have due regard to the need to prevent people from being drawn into terrorism”.

Preventing extremism in schools and children's services

If you, as an individual, are concerned about extremism in any school or organisation that works with children, or if you think a child might be at risk of extremism, contact the helpline. Open Monday to Friday from 9am to 6pm (excluding bank holidays).

Telephone; 020 7340 7264 Email: counter.extremism@education.gov.uk



Little Hearts
Pre-School - Cranleigh